



Cheers & Celebrations

This collection of favorite songs, chants, & cheers was put together by birth through five teachers just for YOU! Enjoy!

Cheer Box or Celebration Station: Use a Cheerios box or Cheer detergent box to store cheers. When children need a break or a little encouragement say, "Let's pull a cheer from the box." You could also decorate a shoe box or cereal box and call it your "Celebration Station." Children can choose from the collection independently, on behalf of the class, on behalf of a friend, etc.

Lookin' Good: Make a clicking noise as you make a pretend mirror around your face. Fluff hair as you say, "Lookin' good!"

Cowboy Cheer: Put one pointer finger in the air and circle it like a lasso as you say, "Yee haw!"

Oreo: Pretend to lick left palm. Then lick right palm. Then clap them together.

Oreo Dunk: Pretend to hold an Oreo in one hand and a glass of milk in the other. Dunk the Oreo in the milk and say, "Mmmm good!"

Cheese and Grater: Hold your left palm as you say, "Here's the grater." Make a fist with your right hand and hold it up and say, "Here's the cheese." Pretend to scrape the cheese on the grater as you say, "You're great, great, great!"

Ketchup Bottle: Stick up left fist like it's a ketchup bottle. Pretend to hit it with your right palm as if trying to get ketchup to come out.

Seal of Approval: Stiffen arms, extend them in front of you, and cross them over each other. Clap hands together as you make a barking noise like a seal.

Ole! Ole! Ole! Put your fingers in the air as you pretend to count, "Uno, dos, tres." Twirl around with your index finger in the air as you say, "Ole! Ole! Ole!"

High Five: Children hold up one hand (five) and wave at it with the other hand (Hi!). You can also give yourself high five by clapping the palms of your hands over your head.

WOW! Make "W" with 3 fingers on either side of open mouth "O."

COOL! Make "C" with right hand and place by the right side of your face near the eyes. Open eyes wide to be "O". Make "L" with left hand and place by left side of face.

Shine Your Halo: Have children place one palm over their heads and circle around as if shining their halo. Remind them to smile like an "angel" when they do it.

Sprinkler: Put one hand behind your neck. Stretch the other hand out in front of you. Jerk the hand in front of you across your body like a sprinkler as you make a "t-t-t-t-t-t" sound.

Pat Yourself on the Back: Have children pat themselves on the back as they say, "I'm good stuff." Next, have them pat their neighbor on their back as they say, "You're good stuff, too."

Rattlesnake: Put palms together then wiggle in front of you as you make a hissing (SSSSSS) sound. Quickly stick your tongue in and out like a snake.

Silent Cheer: Tell the children they can jump around, wave their hands in the air, and make as much noise as they want—as long as you don't hear them! (Hint! You can also teach children how to applause in sign language by raising their palms and wiggling their fingers.)

Snap! Crackle! Pop! Snap your fingers, rub your palms together, then clap your hands.

Saturday Night Fever: Extend your right index finger in the air to the right of your body. Put your left hand on your hip. Move your right finger from the air to your left side as you sing, "Ah, ah, ah, ah, we did a good job, we did a good job!"

Parrot: Put your hands in your armpits to make the parrot's wings. Flap your wings up and down as you squawk and say, "Aaaaak! You did a good job!" (Switch it up and use this as a way for children to mimic the teacher in a call and response. You can say, "Aaaaak! Marvin cleaned up!" Children can repeat the compliment. You could even ask children to suggest compliments!)

Harry Potter: Pretend to hold a magic wand in the air and tap it as you say, "Pss, pss, pss!" Then pretend to twirl your wand around as you say, "Terrific!"

Hip, Hip, Hooray! Hit one hip and say, "Hip!" Hit your other hip and say, "Hip!" Put your arms in the air as you shout, "Hooray!" (Do three times.)

Pizza Cheer: Clap with right palm on top and say, "Make a pizza." Clap with left palm on top and say, "Make a pizza." Pretend to pull cheese from your mouth as you eat a slice of pizza and say, "Cheesiola." Put palms up in the air as if tossing a pizza and say, "Mama Mia!"

Give Yourself a Gold Star: Pretend to hold a small box of gold stars in one palm as you say, "Let's give ourselves a gold star." Take pointer finger from the other hand and pretend to take a star from the box, lick it, and put it on your forehead. Then, give a gold star to each child. End by saying, "Now, you're all gold star kids!"

Roller Coaster: Make fists with your hands and place them by your hips as you say, "Let's get on the roller coaster." Make clicking noises as you bend wrists and move them up in the air like a roller coaster going up a hill. When your fists are above your head say, "Whoooo!" as you open your palms and swoop them down like a roller coaster going down a hill.

Hey! Hey! Put your hands in the air and sing to "Land of a Thousand Dances":

Na, na, na, na! (Wave arms in the air.)

Na, na, na, na! (Wave arms in the air.)

Hey, hey, hey. (Hands on hips and wiggle.)

Good job! (Clap twice.)

Kiss Your Brain: When children answer a question and their answer is clever, correct, or creative say, "Kiss your brain!" as you model how to kiss your fingertips and touch your head. (Their answer doesn't necessarily have to be correct. It just needs to reflect that they have been thinking!)

Hamburger: Pretend to make a hamburger by patting palms. Stick out right hand as if placing a hamburger on a skillet. Make a sizzling sound ("ssssss"). Then say, "Is it done?" Turn your hand over and say, "Not yet." Make a sizzling sound again, and then say, "Is it done?" Turn your hand over and say, "Not yet." Make a sizzling sound once more and say, "Is it done?" Stick up your thumb and wiggle it as you say, "Well done!"

Fantastic: Pretend to hold a spray bottle and squirt it three times. Take your other hand and make a circle in front of you with your palm as if cleaning a window as you say, "Fantastic!" slowly.

Firecracker: Place your palms together in front of you as if praying. Make a sizzling sound ("sssss") as you wiggle your palms up in the air like a firecracker going off. Clap them above your head, then wiggle your fingers around and down like the sparkles coming from a firecracker. Make an "ahhhhhh" sound like people say when they see firecrackers.

Awesome: Spell out "awesome" as you cheer. Children can repeat after the teacher, if needed or for a twist!

A—W—E—S—O - M - E (clap)
We're awesome, awesome, awesome! (Point towards chest)
Totally! (Give a thumbs up and another thumbs up)

Raise the Roof: Palms up in the air as you say, "Raise the roof." Palms pointing to your sides as you say, "Widen the walls." Palms pointing to the ground as you say, "And lower the floor."

Trucker Cheer: Tell children to "Grab your steering wheel." Make a "rrrrr" sound as you pretend to steer. Put fist in the air and "toot toot" as if pulling a horn. Next, put fist by mouth like it's a CB radio and say, "Good job, good buddy."

Movement Songs

Crawl Like a Spider

Invite students to practice spider movements. (Tune: "Ten Little Indians")

Crawl, crawl, crawl like a spider

Crawl, crawl, crawl like a spider

Crawl, crawl, crawl like a spider

Crawl around your web.

Repeat verse, replacing the action word with jump, run, creep, sneak, or pounce.

You can even change the name from spider to eagle, tiger, kitten, puppy, gator, zebra, etc.

Dinosaur

Dinosaur, Dinosaur

Turn around

Dinosaur, Dinosaur
Touch the ground
Dinosaur, Dinosaur
Shine your shoes
Dinosaur, Dinosaur, Skidoo.
Dinosaur, Dinosaur
Go upstairs
Dinosaur, Dinosaur
Say your prayers (or alter to: Brush your teeth)
Dinosaur, Dinosaur
Turn out the light
Dinosaur, Dinosaur
Say good night.

Classroom Cadence

(Children repeat each line.)

Lining up is easy to do.
When you take care of only you.
Feet together and hands on your sides.
We are quiet and walk with pride.
1, 2, 3, 4 — let's go!

Hips and Lips

Tell children to put one hand on their hips,
And one hand on their lips.
(Model this as you strut down the hall!)

I'm Looking Straight Ahead

Children repeat this chant before leaving the room:
I'm looking straight ahead of me.
My arms are at my side.
My feet are quiet as can be.
I'm ready for outside.

Hint! Write on a poster and tape to the door.

1-2-3-4

Children can repeat this chant when lining up:
1, 2, 3, 4 come and meet me at the door.
5, 6, 7, 8 Hurry now or we'll be late.

Good-Bye Songs

It Is Time To Say, "Good-Bye" (Tune: She'll be Coming Round the Mountain")

It is time to say good-bye to all my friends.

It is time to say good-bye to all my friends.

It is time to say good-bye,

Give a smile and wink your eye.

It is time to say good-bye to all my friends.

Good bye, friends.

Yee haw!

Catch a Star

Before children leave school, have them think about

What they learned or something they did that made

them feel proud. Tell them to:

Reach up. (Stretch arm up in the air.)

Grab a star. (Pretend to grab something with your hand.)

Put it in your heart (Place your hand by your heart.)

Because you are special!

We Had a Good Day (Tune: La Cuckla Racha)

We had a good day, we had a great day.

So pat yourself on the back.

We had a good day, we had a great day.

So pat your friend on the back.

We thought a lot today. We learned in many ways,

So kiss your brain.

We were so special today as we worked and played.

Reach up and catch a star.

It's time to say so long and end with a song.

Wave good-bye to your friends.

May There Always Be Sunshine (Tune: "Stuball Was a Racehorse")

May there always be sunshine.

May there always be blue skies.
May there always be children.
May there always be you.

May there always be stories.
May there always be music.
May there always be teachers
To take care of you.

May there always be sunshine.
May there always be blue skies.
May you always feel special,
Because you are you!

The More We Get Together (Tune: Lassie and Laddie")

The more we get together, together, together
The more we get together, the happier we'll be.
For your friends are my friends,
And my friends are your friends.
The more we get together, the happier we'll be.
The more we play together...
The more we learn together...
The more we sing together...

I Was Glad to be Here (Tune: "Frere Jacques")

I am _____,
I am _____,
That's my name,
That's my name,
I was glad to be here,
I was glad to be here,
At school today,
At school today.

We Like You Because...

(Tune: We Wish You a Merry Christmas")

We like you because you're wonderful.
We like you because you're wonderful.

We like you because you're wonderful.
We really like you!

Sing this song to each child inserting an adjective for that child. You could sing "helpful", "friendly", "kind", etc. Children could choose their own adjective, or you could write adjectives on index cards and pull them from a box.

Hint! Let children brainstorm and make a list of "sparkle words" ("sparkle words" are positive words they can use to describe their friends).

Birthday Songs

Birthday Chant: The birthday child chooses "candles" (a friend to represent each year) to come and stand in the middle of their "birthday cake" (circle made by the rest of the class holding hands). After singing, the birthday child blows out the candles one at a time and the candles "melt" (wiggle) to the ground.

Today is (the child's name) birthday
Let's bake him/her a cake!
Stir and mix and mix and stir
And into the oven to bake!

Here's our cake so nice and round.
Let's frost it (child's favorite color) and white.
We'll put (age of child) candles on it,
To make (child's name)'s birthday bright!

Birthday Dates: Say this chant and point to different children to share their birthday. Apples, peaches, pears, plums
Tell me when your birthday comes!

Circle Time Songs

Welcome Back Song

When a child has been absent and returns to school, sing this song to them. (Tune: "The Bear went over the Mountain")

Welcome back (child's name),
Welcome back (child's name),
Welcome back (child's name),
We're glad you're here today!

Twinkle, Twinkle Little Friend (Tune: "Twinkle, Twinkle Little Star")

Twinkle, twinkle little friend, (Face partner & touch fingers gently in the air.)
What a special friend you've been.
From your head to your toes, (Point to head, then toes.)
We are special friends you know. (Hold hands and circle around.)
Twinkle, twinkle, little friend (Gently touch fingers to partner.)
What a special friend you've been. (Hug friend.)

Now go up and find a friend, (Children find another partner.)
And we'll twinkle once again...

Now, take a little hike, (Children find another partner.)
Find another friend you like...

Now we'll sing one more time. (Children find another partner.)
Won't you be a friend of mine?

Little Red Box (Tune: "Polly Wolly Doodle")

I wish I had a little red box
To put my mommy in.
I'd take her out and go,
Kiss, kiss, kiss
And put her back again. (Kiss in air.)
*Daddy: Hug, hug, hug. (Hug self.)
*Good Friends: "How do you do?" (Shake hands with neighbor.)

Hello, Neighbor! (Tune: "Good Night, Ladies")

Hello, neighbor. (Wave to partner.)

What do you say?	(Give high five.)
It's going to be a	(Slap thighs, clap hands)
Happy day.	(Slap hands in the air with partner's .)
Greet your neighbor.	(Shake hands.)
Boogie on down.	(Wiggle hips.)
Give a bump,	(Bump hips.)
And turn around.	(Wave hands in the air and turn around.)

Have children do this as a line dance facing each other. They could also do it in two concentric circles.

Hello How Are You? (Tune: "Skip to My Lou")

Hello, how are you?	(Wave hand.)
Hello, how are you?	
Hello, how are you?	
How are you this morning?	
I am fine, and I hope you are, too.	(Point to self, then a friend.)
Turn to your neighbor, and shake their hand.	(Shake hands.)

Activities: Make up new verses, such as "turn to your neighbor and "give high fives" or "give them hugs."

Singing Friends (Tune: "Good Night Ladies")

Hello, child's name.
 Hello, child's name.
 Hello, child's name.
 We're glad you're here today.

Hint! Make a "Singing Friends Book" to go along with this song. Take a picture of each child (or let them draw their picture). Fill their name in on the above verse and attach it to the page with their picture. Put their pictures together to make a book and make a copy for each child. Start each day by "reading and singing" along.

I Like to Come to School (Tune: "The Farmer in the Dell")

I like to come to school.
I like to come to school.
I like to learn and play each day,
I like to come to school.

I like to play with blocks,
I like to play with blocks.
I like to learn and play each day,
I like to play with blocks.

Ask children what they like to do and then insert it in the song. Hint! Make a language experience chart of what children say. "We can say it, we can write it, and we can sing it!"

The Tooth Song (Tune: "Turkey in the Straw")

Oh, look in (child's name) mouth
And what do you see?
A great, big hole where
A tooth used to be.
Well, he/she wiggled it and jiggled it
Until it was free.
Now there's a window when
He/She smiles at me!

Here's a song to sing when a child loses a tooth. This is also a fun song to use as a chant!

Days of the Week (Tune: "The Addams Family")

Days of the week. (snap snap) Days of the week. (snap snap)
Days of the week. Days of the week.
Days of the week. (snap snap)

There's Sunday and there's Monday,
There's Tuesday and there's Wednesday,
There's Thursday and there's Friday,
And then there's Saturday.
What was yesterday? What is today? What's tomorrow?

Address & Phone Number Chants

Fish, cat, dog, mouse,
Tell me the number on your house.

Child says address.

Ring, ring, anybody home?
What's the number on your telephone?

Child says phone number.

New Shoes (Tune: "This Old Man")

Here's one foot.
Here are two.
Each is wearing a brand, new shoe.
So stand up, turn around,
Dance around the floor.
That's what these two feet are for!

This song works well if you want to celebrate "growing feet" and new shoes - ask that child to stand in the middle of the circle while everyone sings. You can also sing this song as a child tries on a pair of play shoes from one of the centers, OR everyone can *pretend* to have on special shoes! Ask children to describe their special shoes to you.

The Rules Rap

Chorus:

The rules, the rules, the rules of the classroom. (Give two thumbs up.)

The rules, the rules, the rules of the classroom. (Give two thumbs up)

Follow, follow, follow directions. (Cross 1 arm over chest, then other. Fists on hips.)

Follow, follow, follow directions. (Cross 1 arm over chest, then other. Fists on hips.)

Chorus

Feet and hands, feet and hands, (Make a walking motion for feet, shake hands gently.)

Feet and hands to yourself. (Freeze with arms to your side, feet still.)

Chorus

Small voices inside, tall voices on the playground. (Crouch low, stand up.)

Small voices inside, tall voices on the playground. (Crouch low, stand up.)

Chorus

Work together, help each other. (Pat a neighbor on the back.)

Work together, help each other. (Pat other neighbor on the back.)

Chorus

YEAH! (Freeze with both hands in air.)

Weather Song (Tune: "My Darlin' Clementine")

Sunny, sunny,
Sunny, sunny,
It is sunny in the sky.
S-U-N-N-Y, sunny
It is sunny in the sky.

Cloudy...
Rainy...
Windy...
Snowy...

Repeat using the other weather words!

BINGO Weather Song (Tune: "Bingo")

There is some weather in the sky,
And "sunny" is its name-o
S-U-N-N-Y, S-U-N-N-Y, S-U-N-N-Y,
And "sunny" is its name-o

Color Chant

If you're wearing red ~ touch your head.
If you're wearing black ~ touch your back.
If you're wearing green ~ look real mean.
If you're wearing brown ~ jump up and down.
If you're wearing purple ~ say, "Murple gurple."
If you're wearing blue ~ touch your shoe.
If you're wearing yellow ~ be a happy fellow.
If you're wearing orange ~ say, "Forange gorange."
If you're wearing pink ~ think, think, think!
If you're wearing white ~ hug yourself tight.
If you're wearing gray ~ have a nice day!

Do You See? (Tune: "Do you see the Muffin Man?")

Do you see the color (name color)
The color (name color), the color (name color)
Do you see the color (name color)
Somewhere in the room?

Yes, I see the color (name color),
The color (name color), the color (name color).
Yes, I see the color (name color),
Here it is in our room.

Let one child take a ruler or pointer and point to something
in the room as they sing in response:

Hickety Pickety

Begin by asking children to slowly tap each syllable in this chant:

Hickety

Pickety

Bumblebee

Who can say their name for me?

First child's name.

Clap it.

(Clap the number of syllables in their name.)

Snap it.

(Snap the syllables.)

Whisper it.

(Whisper with distinct syllables.)

Continue saying each child's name in the chant. Compare the number of syllables each child has. For example, who has one beat or syllable in their name? Have those children stand up.

Who has two syllables? Have those children stand up.

Clean Up & Helper Songs

Hi Ho Helpers (Tune: "Hi Ho, Hi Ho, It's off to Work We Go")

Hi ho, hi ho,

A cleaning up we go.

Put the toys away for another day,

Hi Ho, hi ho,

Hi ho, hi ho,

A picking up we'll go.

So everyone join in the fun,

Hi ho, hi ho!

A Helper I will Be (Tune: "The Farmer in the Dell")

A helper I will be,

A helper I will be,

There's work to do,
There's work to do,
A helper I will be.

A picker up I'll be.
A picker up I'll be.
It's time to put the toys away.
A picker up I'll be.

Jolly Good Helper (Tune: "The Bear went over the Mountain")

Choose a child who is demonstrating what you would like the other children to imitate and sing their name in the song:

(child's name) is a jolly good helper.
(child's name) is a jolly good helper.
(child's name) is a jolly good helper.
He/She is (state behavior).

(For example, "pushing in the chairs.")

Twinkle Stars (Tune: "Twinkle, Twinkle Little Star")

Twinkle, twinkle, little stars,
Stop and clean up where you are.
Time to put the toys away.
We'll get them out another day.
Twinkle, twinkle, little stars,
Stop and clean up where you are.

It Takes Teamwork (Tune: "Brown Bear, Brown Bear")

Architect, architect, what do you do?
I draw the plans and the mason works too.
Mason, mason, what do you do?
I lay the bricks, and the roofer works too.
Roofer, roofer, what do you do?
I make the roof, and the carpenter works too.
Carpenter, carpenter, what do you do?
I saw the wood, and the electrician works too.

Electrician, electrician, what do you do?
I put in the wires, and the plumber works too.
Plumber, plumber, what do you do?
I put in the pipes, and the painter works too.
Painter, painter, what do you do?
I paint the walls, and the movers work too.
Movers, movers, what do you do?
I move the furniture and that's what we do.

Clean Up Inspector

Let one child to be the "clean-up" inspector and walk around and "inspect" the classroom.
The inspector tells the classmates if objects are misplaced, if a center needs a little more attention, or if things pass "inspection." Hint! Let a puppet or stuffed animal help "inspect" the classroom. Note: This is a good way to encourage children to take responsibility for their environment.

Songs & Chants for Fun

Ten Friends

Ten little friends went out to play, On a very bright and sunny day. And they took a little walk. Walk, walk, walk, walk, walk. And they had a little talk. Talk, talk, talk, talk, talk. And they climbed to the top Of a great big hill. And they stood at the top Very still. Til' they all tumbled down, And fell to the ground. "We're so tired,"	(Bring hands from behind your back.) (Move hands slowly in front of you.) (Face palms and wiggle fingers.) (Put hands over your head.) (Hold hands still.) (Roll hands and bring them down to lap.)
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They all said.
So they all went home
And went to bed.
1-2-3-4-5-6-7-8-9-10.
Goodnight!

(Slowly bend down one finger at a time.)
(Rest hand on hands and close eyes.)

Let's Make Music (Tune: "She'll be Coming Round the Mountain")

Let's make music with our hands,
Clap, clap, clap. (Clap hands)
Let's make music with our hands
Clap, clap, clap.
Let's make music with our hands,
Let's make music with our hands,
Let's make music with our hands,
Clap, clap, clap.

Let's make music with our fingers,
Snap, snap, snap... (Snap fingers.)

Let's make music with our feet,
Tap, tap, tap... (Stomp feet.)

Let's put them all together,
Clap, snap, tap... (clap, snap, stomp.)

Granny at the Fair

Mt granny went to the county fair.
And she bought a chair while she was there.
And she rocked, and she rocked,
And she rocked, and she rocked.

(Rock back and forth.)

Mt granny went to the county fair.
And she bought a fan while she was there.
And she fanned, and she fanned,
And she fanned, and she fanned
And she rocked...

(Fan self with left hand.)

...She bought some shears,,,
And she cut...

(Pretend to cut with right hand.)

And she fanned... and she rocked...
 ...She bought some gum...
 And she chewed... (Pretend to chew gum.)
 And she cut...fanned...rocked...
 My granny went to the county fair.
 And she blew a bubble while she was there.
 And she blew, and she blew (Pretend to blow.)
 And she blew, and POP! (Clap hands.)

Wiggle Wobble

Hands go wiggle, wobble, (Move head from side to side.)
 Wiggle, wobble, wiggle, wobble.
 Heads go wiggle, wobble.
 Then they STOP! (Stop abruptly.)

Thumbs go wiggle, wobble. (Wiggle thumbs.)
 Wiggle, wobble, wiggle, wobble.
 Toes go wiggle, wobble.
 Then they STOP! (Stop abruptly.)

Let children suggest other body parts that you can wiggle and then STOP!

This Little Girl

This little girl (Hold up index finger.)
 Is ready for bed.
 On her pillow (Place index finger on palm.)
 She lays her head.
 Wrap the covers (Fold fingers around index finger.)
 Around her tight.
 That's the way (Sway hands as if rocking.)
 She spends the night.
 Morning comes
 She opens her eyes.
 Off with a toss (Open palm and wiggle index finger.)
 Her covers fly.
 She jumps out of bed. (Wiggle index finger.)
 Takes a shower. (Pretend to scrub finger.)
 Gets dressed. (Pretend to dress.)
 Eats her breakfast. (Pretend to feed.)

Brushes her teeth.
Now she's ready and on her way
To work and play at school all day.

(Pretend to brush her teeth.)
(Dance index finger.)

Hint! Use the other finger for "this little boy."

Pizza Hut (Tune: "A Rum Sum Sum")

Pizza Hut, Pizza Hut
Kentucky Fried Chicken and
Pizza Hut.

(Circle arms in front of you.)
(Arms bent to make wings.)
(Circle arms in front of you.)

Pizza Hut, Pizza Hut
Kentucky Fried Chicken and
Pizza Hut.

McDonald's, McDonald's
Kentucky Fried Chicken and
Pizza Hut.

(Stretch arms out and make an arch.)

McDonald's, McDonald's
Kentucky Fried Chicken and
Pizza Hut

Hint! Make up other verses, such as Burger King (make crown with hands); Taco Bell (move head like a bell); Red Lobster (make claws with fingers); and Dairy Queen (pretend to milk a cow), etc.

Noodles

One small noodle on my noodle plate.
Salt and pepper, tastes just great.
Mother's going to the store.
Mother, mother, get some more.

Two... Three... Four...

Five small noodles on my noodle plate.
Salt and pepper, tastes just great.
Mother, mother, I am stuffed.
I think that I have had enough!

Hint! Take a paper plate and cut out five small holes your fingers can stick through.

Begin by putting one finger through a hole. Add a finger each time you say another verse.

Peanut Butter

Chorus:

Peanut, peanut butter, and jelly

Peanut, peanut butter, and jelly

(Cheer with hands.)

First you take the peanuts

And you pick 'em, you pick 'em,

you pick 'em, you pick 'em,

Chorus

Then you crack 'em...

Then you crush 'em...

Then you spread 'em...

Then you take the jelly and you spread it...

Then you take the sandwich and smush it...

Then you take the sandwich and you

Eat it, eat it, eat it, eat it, eat it...

Idea! Act out different motions. At end mumble the words as if you've eaten peanut butter.

Two Little Black Birds

Two little blackbirds sitting on a hill.

(Hold up thumbs.)

One named Jack

(Wiggle left thumb.)

And one named Jill.

(Wiggle right thumb.)

Fly away Jack.

(Put left thumb behind you.)

Fly away Jill.

(Put right thumb behind you.)

Come back Jack.

(Bring back left thumb.)

Come back Jill.

(Bring back right thumb.)

Act out these other verses:

...One named Fast and one named Slow.
...One named Happy and one named Sad.

(Move one thumb quickly and the other slowly.)

(Smile, then frown.)

...One named High and one named Low. (One thumb up high and one low.)
...One named Loud and one named Soft. (Use a loud voice, then be soft.)
...One named Hot and one named Cold. (Wipe brow, then shiver.)

A - My Name Is...

Take the letter that each child's name starts with and complete the rhyme below:

(first letter of child's name) — My name is (child's name).
My friend's name is (child whose name starts the same).
I come from (place starting with the letter).
And I like (child names something they like that begins with their sound).

For example:

A - My name is Andrew.
My friend's name is Allan.
I come from Atlanta,
And I like apples.

Hint! You can also just go through the alphabet and let the class think of words to complete each line.

Oliver Twist

Oliver twist, twist, twist	(Twist at waist to right.)
Can't do this, this, this.	(Twist at waist to left.)
Touch your head, head, head.	(Touch head.)
Touch your toes, toes, toes.	(Touch toes.)
Touch your knees, knees, knees.	(Touch knees.)
Touch your nose, nose, nose.	(Touch nose.)

Variations: Face a partner and touch body parts on partner.

Who Ate the Cookie?

Who ate the cookie in the cookie jar?	(Class chants.)
<u>Child's name</u> ate the cookie in the cookie jar.	
Who me?	(First child responds.)
Yes you.	(Class chants.)

Couldn't be? (First child.)
Then who? (Class chants.)
Second child's name ate the cookie in the cookie jar.
...chant continues as you use each child's name.

Hint! Get an empty cookie box. Write each child's name on an index card. Pull one name out of the box at a time and use that child's name in the chant. You could also cut cookies out of construction paper. Write the child's name on the front and glue their photo on the back!

Chugga Chugga

Chorus:
Chugga, chugga ~ chugga, chugga (Stick up pointer fingers and pretend to dance.)
Chugga, chugga ~ chugga, chugga

Come on now, you're a real cool cat.
You've got a lot of this and a lot of that.
So come on now and get up.

Chorus (Fingers point up.)

Get down.

Chorus (Fingers point down.)

To the left.

Chorus (Slide 4 steps left.)

To the right.

Chorus (Slide 4 steps right.)

Teacher chooses a new child to lead by using their name in the chant. For example: "Come on Derrick, you're a real, cool cat." The first child then chooses another child and so on as you continue the chant.

Miss Luci

Miss Luci had a turtle.	
His name was Tiny Tim.	(Cup hands to make a turtle.)
She put him in the bathtub,	
To see if he could swim.	(Swim using arms.)
He drank up all the water.	(Gurgle, gurgle.)
He ate up all the soap.	(Mmmm. Pretend to eat.)
And now he's sick in bed	
With bubbles in his throat.	(Blow bubbles with lips.)
Miss Luci called the doctor.	(Pretend to hold the phone.)
Miss Luci called the nurse.	
Miss Luci called the lady with the alligator purse.	

In came the doctor. In came the nurse.	(Motion "come in.")
In came the lady with the alligator purse.	(Motion "come in.")

"Measles," said the doctor. "Mumps," said the nurse.
 "Nothing," said the lady with the alligator purse.

"Medicine," said the doctor. "Aspirin," said the nurse.
 "Pizza," said the lady with the alligator purse.

Fried Ham

Fried ham, fried ham,
 Cheese and balognie.
 After the macaroni,
 We'll have onions,
 Pickles and peppers.
 Then we'll have some more fried ham.
 Fried ham, fried ham, fried ham.

Same song, second verse.
 A little bit louder and a little bit worse~
 Opera style! (Sing like an operatic singer and make exaggerated hand motions.)

Hint! Do other silly styles, such as underwater (vibrate pointer finger between lips), with a cold (hold nose), backwards (turn around), rock and roll (pretend to play guitar), Flintstones (bounce up and down) etc.

Shakey, Shakey

(Clap or snap to the beat.)

(Child's name), (child's name), sick in bed.

Called the doctor and the doctor said. Come on, (child's name), you're not sick.

All you need is an exercise trick.

So stand up and shakey, shakey, shakey (Child stands and makes silly motions.)

Get down and shakey, shakey, shakey, (Child wiggles to the ground.)

Turn around and shakey, shakey, shakey, (Child turns around.)

Sit down and shakey, shakey, shakey, (Child sits down.)

...Continue around the room chanting to each child.